

QUARTERLY AND FINAL SUMMARY REPORT

Due dates:

Quarterly reports are due one month after the end of each quarter. Quarterly reports will be based on COUNTY fiscal year quarters. The below table below shows each fiscal year quarter and the report due dates. Each agency must submit a quarterly report for each quarter in which the contract is active. The Final Summary Report is due one month after completion of the contract term.

Quarter	Dates Included	Date Report Due to County
1	July 1 through September 30	October 31
2	October 1 through December 31	January 31
3	January 1 through March31	April 30
4	April 1 through June 30	July 31
Final Summary Report	Based on contract term	One month after term end

Submission of reports:

All reports should be sent to **the County Administrative Office** at the following addresses:

cao@co.humboldt.ca.us

Or by mail to: County of Humboldt
County Administrative Office, Room 112
825 Fifth Street
Eureka, CA 95501

**ATTACHMENT 1
QUARTERLY AND FINAL SUMMARY REPORT**

**COUNTY OF HUMBOLDT – MEASURE Z
Report Form**



Organization Name: Boys & Girls Club of the Redwoods

Report Date: April 30th, 2018

Contact Name: Monica Rose

Phone: (707)441-1030

Please attach a narrative report addressing the items outlined in section I below. Feel free to attach any other relevant materials or reports.

I. QUARTERLY NARRATIVE (please attach a maximum of 1 page, exclusive of attachments)

A. Results/Outcomes

1. Please describe the Measure Z activities completed and/or total numbers served or reached.

Measure Z has allowed us to retain staff. When we retain staff, we are able to have specified staff specifically help members with their homework assignments afterschool. During the month of March, multiple parents asked if they could add their children in the mandatory Power Hour list. Currently, the staff is working on communicating with parents that we do have a mandatory Power Hour list that makes it mandatory their children get homework completed before parents pick them up from the Clubhouse. The Power Hour program has been excelling so well, that a number of small clubs have been created such as, a decoder club, comic book club and a math club. This math club has been focusing on math skills and making math fun. For example, some activities they do in the math club, is they time each other on how fast they can solve multiplication problems through flash cards. Another club that has been created by the members is the reading club. The reading club has been able to establish a quiet space to get their daily reading requirement done and some are even assisting younger members with their reading skills. These small clubs that have been created by staff and members are having about 13 members in each session. After they are done with their homework they divide into these small clubs that they have created to do fun educational assignments.

With the continuing partnership with the Calvary Lutheran Church, we have still have been allowed us to use their facility when needed Monday through Thursday to run the Power Hour program. Other programs that have been running at the Calvary Lutheran church is the Happy Inner Prize program also known as, the Hoffman program. This program has been able to get 5 members to complete a four week program that meets 3 times a week Tuesday, Wednesday and Thursday. The improvements we've seen in members that have attend the Happy Inner Prize program is them not getting easily distracted with their homework assignments or easily frustrated. Major changes have been noticed is that they do not have a negative attitude towards school. With the calibration between the Power Hour program and the Happy Inner prize program members are given the opportunity to better succeed in their academics at school. The total number of members that participate in the Power Hour program is about 40 members.

2. What difference did Measure Z funding make in our community and for the population you are serving? Please discuss evidence of effect (e.g., community indicators, outcomes, etc.). *If you have evaluation materials that document outcomes and impacts of your work, feel free to attach them in lieu of answering this or other questions.*

Currently, Alice Birney elementary serves 430 students. The afterschool program at Alice Birney elementary school is full serving 85 youth a day. Their requirements to be qualified are really strict. Children are required to attend every day for a minimum of 3 hours. Our Club House serves 85 youth a day that cannot meet the school requirements. They are unable to meet the school requirements due to being in transitional living situations, single parent household where parent's schedules fluctuate or due to guidance or discipline issues.

The difference that Measure Z funding has made to our community is that our membership numbers continue to grow and we are able to provide more for the community and parents needs for childcare. The partnership with the Calvary Lutheran Church continues to be strong because members also, feel a sense of belonging to the community and view the Church as another safe place to go afterschool. Some of the teachers from Alice Birney elementary have recognized the importance of the Measure Z fund because it helps members get the extra caring they need afterschool and safe place away from home. The Measure Z fund has helped our staff build a closer relationship with the teachers at Alice Birney elementary. For example, the check-in that we do with each other on how the youth day has gone so that we can carry on positive energy at the Club. We have been working so well with each other that we were able to get a Teacher Alice Birney elementary school to come check out our Power Hour program and speak to the members on how important it is to get their homework completed every day. The teacher stressed that with them getting their homework done at the Power Hour program helps their classroom environment to enable them to do more fun activities at school and completing their homework everyday can lead them to be successful in academics that can lead the career they want to be when they grow up. Other comments from parents are that they appreciate the dedication staff take to make sure members get their homework assignments done afterschool. For instance, one single parent commented that he is able to spend more time with his daughter at home and is thankful for the program because he is able to go to work and school at the sometime. Some statistics that explain that we are needed in this community is that we serve to about 75% to single parent households and about 20% to foster children or transitional living. Also, 95% of members that reside in the Housing Authority neighborhood for low-income families and 99% of our members qualify for free/reduced lunch.

Some evidence of effect is that according to the BGCA the meaning of Formula for Impact states that it "Is a roadmap for Clubs to help ensure that members achieve our priority outcomes of Academic Success, Good Character, and Citizenship and Development: A safe, positive environment, and fun." The Measure Z grant has allowed this opportunity to be in action because with the partnership with the Calvary Lutheran Church and other programs we have been able to development member's sense of belonging to the community and provide a healthy quality of life for them.

- 3. Describe any unanticipated impacts of receiving Measure Z funding, positive or negative, not already described above.

Some unanticipated impacts of receiving the Measure Z funding is that members have enjoyed going to the church and making it a routine to get their homework assignments done in a timely manner. We have experienced members finishing up their homework quickly and confident in their homework assignments. Therefore, staff and members have been able to create small clubs such as, the decoder club, comic book club, & reading club. Other unanticipated impacts of receiving the Measure Z fund is that positively it has built a closer relationship with parents, BGCR staff, and teachers. For example, staff pick up members afterschool from the Alice Birney elementary where we fall in between as the messengers from teachers to BGCR staff to parents. We as youth development professional stress the importance of sharing the success we see in each individual member to their parents so that parents are aware of the positive accomplishments their child is progressing on while their parent is at work.

II. FINAL SUMMARY REPORT (please attach a maximum of 2 pages, exclusive of attachments)

A. Lessons Learned

- 1. Describe what you learned based on the results/outcomes you reported in Section A above and what, if any, changes you will make based on your results/outcomes.

- 2. What overall public safety improvements has your organization seen as a result of receiving Measure Z funding?